Brown Medical School
Family Medicine Clerkship
CLINICAL PRECEPTOR’S EVALUATION OF THE STUDENT

Student's Name: _________________________________________________________
Site: _________________________________ Preceptor: ________________________
Dates of Rotation:_________________________________________________________

A. Nature of contact with student (Please check one):

___ Daily contact ___ Intermittent contact over time ___ Occasional contact

B. Please describe the student’s major strengths and weaknesses (If more space is needed, please use an additional sheet of paper):

i. **Strengths**

ii. **Weaknesses**

iii. **Recommendations for improvement**

C. Describe any special projects or activities:

D. Please evaluate each of the following criterion by circling the appropriate numerical rating:

i. **Knowledge Base**
   1. Totally inadequate, with little or no improvement over time
   2. Knows less than is expected and often does not improve with a second chance
   3. Knows as much as is expected of a clinical clerk
   4. Knows more than is expected of a clinical clerk
   5. Has an extraordinary fund of knowledge for a clinical clerk

ii. **Continuity, Prevention, and Patient Education**
   1. Deals with illness only as an episodic event
   2. Often fails to raise issues of prevention and education
   3. Includes prevention and patient education appropriately in most encounters
   4. Has a clear understanding of the role of continuity and follow-up and is skilled at patient education
   5. Always moves beyond the presenting problem to a comprehensive management plan

iii. **Histories, Physical Examinations, and Progress Notes**
   1. Inaccurate, disorganized write-ups
   2. Usually accurate, but not well organized (too short or too lengthy)
   3. Accurate, organized, clear, and completely written up
   4. Accurate, very well organized and concise write-ups, with evidence of a good grasp of the Clinical problem
   5. Very mature work-ups showing knowledge and awareness of the key issues and how to resolve them
iv. Psychosocial Issues
   1. Ignores psychosocial issues
   2. Underestimates impact of illness on patient
   3. Pays attention to social, psychological, and family issues
   4. Uncovers subtle nuances of the interaction between the patient and the illness
   5. Fully integrates psychosocial issues into all aspects of patient care

v. Independent Case Assessments and Treatment Plans
   1. Unable to assess a case, cannot come to a closure
   2. Makes diagnosis with incorrect or illogical reasoning
   3. Formulates reasonable diagnoses and management plans
   4. Hones in on key issues and key reasons for diagnosis, displaying a good knowledge base
   5. Outstanding assessments, almost equal to those of the preceptor

vi. Effectiveness with Patients, Ability to Talk and Listen
   1. Severe lack of patient-doctor communication skills
   2. Establishing rapport with patients is difficult
   3. Adequate rapport with patients, is seen as their physician
   4. Quickly and easily earns trust and respect of patients, has good listening skills
   5. Outstanding patient-doctor rapport, advocate for patients, very sensitive to patient needs

vii. Motivation, Willingness to Work Hard, Dependability, Attendance
   1. Shows no interest or initiative to get work done, poor attendance
   2. Occasionally avoids work, sometimes is late, and can be unreliable
   3. Willing to work hard, does assigned duties well, responsible and helpful
   4. Very dependable, always there, seeks new duties and responsibilities
   5. Initiates action to improve own performance, can work well independently

viii. Ability to Work with Staff and Preceptor
   1. Poor interpersonal skills, behavior negatively affects the functioning of others
   2. Great inconsistencies in work-related behavior, chooses what duties to take on
   3. Demonstrates reasonable ability to work well with others
   4. Works well with others, is supportive and helpful
   5. Superb team player, works hard to improve and be more helpful

ix. Ability to Constructively Use Feedback, Learn, and Grow
   1. Does not recognize own limitations, does not accept feedback, resistant to change
   2. At times has trouble with feedback, very slow to change
   3. Open to feedback and constructive criticism, willing and able to change
   4. Receptive to feedback, adaptable, quick to pick up new skills and attitudes
   5. Seeks feedback to learn from mistakes, grows with each encounter

Evaluator’s Signature ____________________________________ Date: ____________

Preceptor: Please return this form at the end of the last week of the clerkship by mail or fax to:

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